



ENGLISH DEPARTAMENT



WEEK December 15th to 19th, 2025.

Phrase: I wish you the best

Grade: 5th

Favor de traer las actividades recortadas, por actividad. Se trabajará con ellas en clase. Las ilustraciones deben de estar a color o dibujos coloreados bien elaborados, recuerden que se toma en cuenta la presentación

Monday. Escribe 5 oraciones positivas con going to Ejemplo. I'm going to go to the park

Tuesday. Realiza el ejercicio del siguiente link y envía la captura de pantalla a tu teacher <https://wordwall.net/es/resource/6160238/future-plans-going-to>

Wednesday. No homework

Thursday. No homework

Friday. Enjoy your holidays....Merry Christmas and happy new year, I wish you the best for you and your family!

OBSERVATIONS. Es importante enviar todas las actividades y materiales solicitados son tomados como parámetros de calificación. **RECUERDA QUE LOS DIAS VIERNES TIENES DICTADO, VERB QUIZ Y MENTAL MATH, ASI QUE PREPARA TU HOJITA EN LA PARTE DE ATRÁS DE TU CUADERNO.**

ATTE

ALTO MUY ALTO.

Activity 3. Complete sentences and questions with going to tense.

1. My friends are going to see a movie.
2. Mr. Smith _____
3. I _____
4. Bob and Cathy _____
5. The movie _____
6. We _____

QUESTIONS

7. Are my classmates going to be late?
8. _____ John and Steven _____
9. _____ the airplane _____
10. _____ I _____
11. _____ you _____
12. _____ it _____

be late

Activity 1. Reinforcement worksheet. Complete the sentences with the correct form of going to.

1

Fahad is talking to his mum and dad about the School Talent Competition. Complete what they say with *am/is/are going to*.



- Mum:** What (1) *are* you *going to* do in the School Talent Competition?
- Fahad:** I don't know, Mum.
- Dad:** Well, what (2) *are* your friends *going to* do?
- Fahad:** Li Jing (3) *is* dance. But I hate dancing.
- Mum:** What about Lucas? What (4) *is* he *going to* do?
- Fahad:** He (5) *is* play the guitar.
- Dad:** You're good at playing the guitar, Fahad. Why don't you do that?
- Fahad:** No, I don't like playing the guitar. Wait! I've got a good idea. I (6) *am* eat!
- Mum:** Eat? What (7) *are* you *going to* eat?
- Fahad:** Five burgers in two minutes!
- Dad:** Oh Fahad! You (8) *are* not *going to* eat burgers!
- Mum:** No Fahad. That's not a very good idea!
- Fahad:** I'm joking. Of course I (9) *am* not *going to* do that!
- Mum:** What (10) *are* you really *going to* do?
- Fahad:** I (11) *am* tell jokes. I'm good at telling jokes!

2

Write the names under the pictures.



Lucas



Activity 2. Reinforcement worksheet activity 2.

1

Look at the picture. What does this man do? When and where does he work? Does he enjoy his job?



2

05 Listen to the people talk about their jobs. Complete the table. What do you think each person does?

| Name | When do they work? | Where do they work? | Why do they like their job? | What do you think they do? |
|--------|--------------------|---------------------|-----------------------------|----------------------------|
| John | at the weekends | | | |
| Robert | | | | |
| Emma | | | | |
| Jane | | | | |

Extra activity

